

Proposer and/or bid name: Ashford Baptist Church (Goat Lees PS)			App 7
Essential criteria (include some form of weighting?)	Achieved tick ✓	Weighting/ point score	Recommendations / notes
<u>Safeguarding</u> <i>i) Evidence of commitment to safeguarding children</i>	✓	3	Work with groups – holiday camps etc Experience amongst promoters of safeguarding in schools.
<u>Contribute to Raising Standards</u> <i>i) Evidence that the promoter can ensure high quality education is delivered</i> <i>ii) Evidence of understanding of the need to support underachieving groups</i> <i>iii) Evidence of a commitment to working collaboratively with other schools to help raise standards in all</i>	✓	3	The promoters are clearly committed to ensuring the school provides high quality education, supporting all children, and working with other schools. There is a range of different experiences within the group to help achieve this. Seek to appoint an outstanding headteacher and excellent classroom practitioners. Pupil monitoring, tracking, assessment etc – target setting. Have been in contact with 3 local schools + EY settings + secondary.
<u>Diversity and Community Cohesion</u> <i>i) Evidence of commitment to support all pupils with special educational needs</i> <i>ii) Commitment to working within the SEN and Admissions Codes of Practice</i> <i>iii) Evidence of a commitment to equal opportunities and securing the duty to promote community cohesion</i>	✓	5	A culture of inclusion and diversity. Believe that diversity is a strength which should be respected and celebrated. Multi-national church – genuine appreciation of those from other faiths – same ethos in the school. Extensive community experience. Experienced SENCO and Headteacher within promoters.
<u>Extended Services:</u> <i>Evidence of commitment to:</i> <i>i) work with the community to support the development of this new local housing estate</i> <i>ii) make the school facilities available to community groups out of hours</i>	✓	5	<ul style="list-style-type: none"> ▪ Staff will work in partnership with parents and the community. ▪ A commitment for delivering full core offer.

<i>iii) provide access to the extended schools core offer</i>			
<u>Area and Community that School Serves:</u> <i>i) Clear commitment to serving the Goat Lees housing estate and supporting the creation of a community in this area.</i> <i>ii) Clear information that the promoter wishes to develop a school that is at the heart of the community and takes an active role in promoting a sense of place and community spirit.</i> <i>iii) Clear evidence of a commitment to working with local representatives to achieve a school based community resource for the local area.</i> <i>iv) Clear commitment to develop a sense of belonging for the children, support friendship groups and reduce the need for car journeys.</i>	✓	5	Variety of relevant community programmes and access to school's facilities. Play-park and upkeep, school garden, training for parents on e-safety etc. Cycle training etc. Strong evidence of promoters supporting community development and taking responsibility for the local environment.
<u>Admission arrangements:</u> <i>i) Must comply with the law and mandatory provisions of the Admissions Code of Practice</i> <i>ii) Must prioritise pupils from the local development</i>	✓		
<u>Curriculum:</u> <i>Confirmation provided that the school would provide:</i> <i>i) a balanced and broad based curriculum (as required by section 78 of the Education Act 2002); and</i> <i>ii) the National Curriculum and religious education (as required by Section 80 of the Education Act 2002)</i>	✓		Pledge that the curriculum will be enriched in various ways. Develop knowledge and understanding of Christianity and its impact on our local community.

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Desirable criteria	Achieved tick ✓	Weighting/ point score	Recommendations / notes
<u>Ethos/religious character:</u> <i>Clear desire to promote a school with high standards and expectations,</i>	✓		Clear desire to ensure the school is successful. Ensure that teachers and other staff have good opportunities for continuous professional development.

			Stated ethos around behaviour and conduct.
<u>Accommodation:</u> <i>Clear information about how the school's accommodation will be designed to support pupils' learning and community activity</i>	✓		Would like school to be carbon-neutral. Will be designed by KCC approved architects.
<u>Experience of Promoter:</u> <i>Relevant experience in education held by the promoter</i>	✓		Recently retired headteacher (July 2007) Acting Deputy HT with SENCO responsibility.